

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Bellows Falls Middle School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	208	313	319	287	206	282	261	227	98%	197	19%	13%
No Free/Reduced Lunch or Milk	342	128	347	313	287	126	323	253	140	99%	124	13%	6%
Free/Reduced Lunch or Milk	342	80	259	305	287	80	219	245	87	98%	73	30%	18%
Without Disability	342	157	366	316	287	155	333	257	173	100%	157	9%	4%
With Disability	342	51	150	296	287	51	127	235	54	93%	40	60%	42%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287								
Asian	342	*	*	*	287	*	*	*	*	*	*	*	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	200	315	319	287	198	284	260	*	98%	*	19%	*
Not English Language Learner	342	206	313	319	287	204	283	261	*	98%	*	19%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound